

# March 20-23 | Indian Wells, CA **PCRS 2024 INNOVATION AND INTEGRATION** THE FUTURE OF REPRODUCTIVE MEDICINE



# Disclosures

Neither I nor members of my immediate family have any actual or potential financial interests to disclose relating to the content of this presentation.

# **Troubleshooting in the IVF lab:** Why we should go beyond the basics

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# Needs Assessment Statement and Expected Learning Outcomes

The dynamic and complex nature of assisted reproductive technologies, which are constantly changing, requires laboratory leaders to maintain and a comprehensive understanding of common challenges and effective troubleshooting strategies.

#### **Expected Learning Outcomes**:



1 Identify how to interpret lab performance data and identify "brewing" problems



2 Evaluate troubleshooting tool kit to correct, communicate, and collaborate effective solutions.

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3 Integrate new strategies and performance indicators into a routine QA program with the goal of optimizing lab performance and culture.



### Lab Troubleshooting Agenda

- 01 Troubleshooting basics WHY? HOW? WHAT?
- 02 Traditional lab KPIs
- 03 KPIs for leadership and teams



# Why How What?



WHY = Why do you look at KPIs? Why do you troubleshoot?

How = the processes and actions we take to hold ourselves and each other accountable. How do we analyze KPIs?

What = the tangible proof of the why, the results. What should the KPIs be and tell us?



## Start with WHY

WHY look at KPIs? Why troubleshoot?

Our commitment to:



Patients

Safety

Lab staff

Always doing better





#### "Knowing better" is not as simple as it used to be



Achieving fertilization was a win Fertilization, blastocyst development Fertilization, blastocyst development, vitrification, PGT Fertilization, blastocyst development, vitrification, PGT, corporatization, expansion, transitions in ownership. **High expectations.** 



### Expectations of today's ART lab





#### **Components of laboratory performance**



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### Key Performance Indicators – the How to our Why



### What are KPIs?

- Key performance indicators
- Top priority metrics that are analyzed as a reflection and measure of the overall performance of the lab.
- Specific, measurable, attainable, relevant, and time based





# KPIs of laboratory performance

Human Reproduction Open, pp. 1–17, 2017 doi:10.1093/hropen/hox011

human

reproduction open

#### ESHRE PAGES

The Vienna consensus: report of an expert meeting on the development of art laboratory performance indicators<sup>†‡</sup>

ESHRE Special Interest Group of Embryology<sup>1,\*</sup> and Alpha Scientists in Reproductive Medicine<sup>2,\*</sup>

<sup>1</sup>European Society of Human Reproduction and Embryology, Meerstraat 60, B-1852 Grimbergen, Belgium <sup>2</sup>ALPHA Scientists in Reproductive Medicine, 19 Mayis Mah. 19 Mayis Cad. Nova Baran Center No:4 34360 Sisli, Istanbul, Turkey

Choose top 5

- Fertilization rate ICSI and SI
- Blastocyst utilization rate Day 5 and total
- ICSI degeneration rate
- Cryosurvival rate
- PGT read rate

Performance indicators for the ART laboratory

#### Table IV KPIs for the ART laboratory.

КРІ	Calculation	Competency value (%)	Benchmark value (%)
ICSI damage rate	$\frac{\text{no. damaged or degenerated}}{\text{all occytes injected}} \times 100$	≤10	≤5
ICSI normal fertilization rate	$\frac{\text{no. oocytes with 2PN and 2PB}}{\text{no. MII oocytes injected}} \times 100$	≥65	≥80
IVF normal fertilization rate	$\frac{\text{no. oocytes with 2PN and 2PB}}{\text{no. COCs inseminated}} \times 100$	≥60	≥75
ailed fertilization rate (IVF)	$rac{ m no.\ cycles\ with\ no\ evidence\ of\ fertilization}{ m no.\ of\ stimulated\ IVF\ cycles}  imes 100$	<5	5
Cleavage rate	no. cleaved embryos Day 2 no. 2PN/2PB oocytes on Day I $\times$ 100	≥95	≥99
Day 2 Embryo development rate	no. 4-cell embryos on Day 2 no. normally fertilized oocytes <sup>a</sup> $\times$ 100	≥50	≥80
Day 3 Embryo development rate	no. eight cell embryos on Day 3 no. normally fertilized oocytes <sup>a</sup> $\times$ 100	≥45	≥70
Blastocyst development rate	$\frac{1}{10000000000000000000000000000000000$	≥40	≥60
Successful biopsy rate	no. biopsies with DNA detected no. biopsies performed	≥90	≥95
Blastocyst cryosurvival rate	$\frac{\text{no. blastocysts appearing intact}}{\text{no. blastocysts warmed}} \times 100$	≥90	≥99
Implantation rate (cleavage-stage) <sup>b</sup>	$\frac{\text{no. sacs seen on ultrasound}^c}{\text{no. embryos transferred}} \times 100$	≥25	≥35
Implantation rate (blastocyst-stage) <sup>b</sup>	$\frac{\text{no. sacs seen on ultrasound}^c}{\text{no. blastocysts transferred}} \times 100$	≥35	≥60

<sup>a</sup>Defined as oocytes with 2PN and 2PB on Day 1.

<sup>b</sup>Based on total number of embryos transferred to *all* patients in the reference group, not just those for whom an implantation occurred. <sup>c</sup>Definition reached after discussion, as some felt that no. fetal hearts / no. embryos transferred was a more meaningful indicator. KPI, key performance indicator.



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### Top 5 KPIs of laboratory performance

	Specific S	Measurable	Attainable 🔏	Relevant	Time-based
Fertilization rate	ICSI vs. Standard	#2PN/injected #2PN/insem	70-80% 60-70%	Technique culture system	Weekly, monthly
ICSI deg rate	% of injected eggs that degenerate	#degenerated/ #injected	2-10%	Technique, equipment	Weekly, monthly
Blastocyst utilization rate	% of blasts transferred and frozen	# utilized blasts/ #2PN	30-60%	Culture system	Monthly
Thaw survival rate	% oocytes, embryos surviving thaw	# survived/ # thawed	90-100%	Technique, equipment	Weekly, monthly
PGT read rate	% biopsied embryos with a PGT result	#embryos with result/#embryos biopsied	95-98%	Technique	Monthly
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# Cadence and timing of KPI measurements

Fresh retrieval volume	Suggested frequency of KPI evals	Too frequent - not
< 30 cycles per month	Every 30 cases, quarterly, annually	enough data, may be skewed by 1-2 patient variables.
30-80 cycles per month	Monthly, quarterly, annually	Not frequent enough - hard to
> 80 cycles per month	Weekly, monthly, quarterly, annually	"damage is done"

Expert panel from Vienna consensus recommends KPIs are evaluated **monthly** or with an initial dataset of **30 cases.** 



# Weekly lab KPIs

#### Weekly Lab KPIs – example

ICSI maturity rate (#MII injected/#retrieved)

ICSI Fertilization rate (all 2pn/all injected)

ICSI deg rate (all deg/all injected)

Standard insem fertilization rate (#2pn/#insemin)

Total useable blast rate\* (#frozen+#transferred/#2PN)

D5 useable blast rate\* (#frozen D5+transferred)/#2PN

\* Data added 1 week later



Used mostly to see trends and to reference for monthly troubleshooting Corrective actions minimal, mostly observational, discussion points



## Monthly/quarterly/annual lab KPIs

Monthly/quarterly/annual KPI examples	
% no eggs/no mature	
% failed fert	
% no blasts	
% icsi mature	
% icsi fert/ eggs injected	
% icsi fert/eggs total	
% icsi deg	
% si fert	
% D5 useable blast	
% total useable blast	
% biopsies with no results	
% embryo survival	
% oocyte survival	







# KPI Values – the What to our Why



#### KPI values – establishing standards and setting goals

For each KPI, there should be 2 parameters:



**Competency Value** 

- Minimum acceptable standard
- Published guidelines good start should not fall below



#### Benchmark Value

- Gold standard
- Your outcome goal for each KPI



### IVF lab KPI competency and benchmark values

	Competency value	Benchmark goal
Fertilization - ICSI	70%	80%
Fertilization – standard	60%	70%
ICSI damage	<5%	<3%
Total blast utilization	40%	60%
D5 Blast utilization	30%	50%
Thaw survival	90%	99%
PGT read rate	95%	98%

Performance indicators for the ART laboratory

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Failed fertilization rate (IVF)	$\frac{\text{no. cycles with no evidence of fertilization}}{\text{no. of stimulated IVF cycles}} \times 100$	<5	
Cleavage rate	no. cleaved embryos Day 2 no. 2PN/2PB oocytes on Day I $\times$ 100	≥95	≥99
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# How do we determine our IVF lab competency and benchmark values ?





Look at your performance over time, establish mean, highs and lows. Research and review published guidelines and data reported from peers and leaders



Determine competency values using your data; should not be lower than published guidelines

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What are your peers and top performing clinics reporting? Determine benchmarks based on your PR and external motivation

"Benchmarking is the best way to avoid complacency" David Mortimer



# Analyzing KPIs

**Scenario 1:** Values always stay between competency(acceptable) and benchmark(goal).

• Acceptable but opportunity to tighten up and raise the bar? Especially if this goes on for long periods of times and improvements/upgrades have been made.

Scenario 2: A single drop (1 data point) is observed.

• Caution – start looking, do some detective work, but do not make any drastic changes.

**Scenario 3** – Data from multiple measuring intervals shows a trend in the wrong direction, but still above competency or there is a severe drop.

Start trouble shooting protocol



<sup>1</sup> Fabozzi, G., D. Cimadomo, R. Maggiulli, A. Vaiarelli, F. M. Ubaldi and L. Rienzi (2020). "Which key performance indicators are most effective in evaluating and managing an in vitro fertilization laboratory?" <u>Fertil Steril</u> **114**(1): 9-15.



### Troubleshooting KPI data



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# Real life problem: high ICSI deg rates



—% icsi deg

Starting in August of 2018 – Weekly and monthly KPI data showed upward climbing trend in deg rates.



Pregnancy outcomes and BUR remained high ICSI fertilization rates only slightly impacted.



#### Process map



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#### Potential root causes and why

Stimulation and trigger	Oocyte retrieval	Hyaluronidase	Scope and Tool Set up	Hold and position egg	Breach zona and advance pipette	Break oolemma and deposit sperm	withdraw pipette, release egg and return to culture
-Stim changes -Length of stim	-Pump pressure -MD technique -Needles to trim cumulus	-Diameter of stripper tip -Technique -Time in hyal	<ul> <li>-Vibration</li> <li>-Focal alignment</li> <li>-Angle of tools</li> <li>-Quality of needle tip</li> <li>-Injector control</li> </ul>	-Suction pressure -Pb position -Position relative to bottom of dish	-Focal plane -Funnel visualized	-Aspiration vs stretching PVP in cyto -Cytoplasm leaking?	-Diameter of stripper tip



# Troubleshooting ICSI deg rates – usual suspects



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### Troubleshooting ICSI deg rates - not the lab?!





# Troubleshooting ICSI deg rates

#### No "smoking gun"

Identified Source	Corrective Action	Follow-up post Implementation	Lessons learned
Newly trained embryologist – denuding technique	Re-training, started back by splitting large cases, monthly review; review of shear stress.	Individual deg rates improved. Overall rates remained high.	Track outcomes of new trainees <u>monthly</u> for the first 6 months.
Stimulation/day of trigger (research patients with "mandatory" trigger criteria had no increase in deg rates.)	"Updated" protocol re: triggering with 17mm follicles for most stims.	Temporary decrease in average stim length, technical drift still a problem; but minimal impact on overall deg rates.	Protocols are not always followed. Drift is real
Old/faulty VOR pump	Replaced (and purchased new back-up). Implemented quarterly flow checks of pump and annual PM/calibration.	After 1 month post install, positive trend downward, rates stabilized around 3% after 2 months.	We can't work in a silo. Investigate for yourself Be involved in anything that impacts the lab (which is almost everything).





# Lab KPIs- beyond the basics



#### Beyond the basics - start with WHY

Why go beyond the basics?

#### Our commitment to:







### Components of laboratory performance



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### Why assess leadership and team performance?



Leadership is at the core of overall laboratory performance



Strong leadership creates happy, successful high functioning teams.



Poor leadership has been attributed to high turnover rates, staff burnout, and increased vulnerability to lab error and safety risks.



Assessing and troubleshooting leadership and team performance is subjective and challenging.

But not impossible



# How do we measure leadership?

	Successful Leadership <sup>1</sup>					
Lead by example	Lead by example Continu		Continual learning		Strong comm	unication skills
Demonstrates ir	Demonstrates integrity E		ma	intains trust	Make hard de	cisions
Grace under fire	)	Recognizes	su	ccess	Empowers an	d inspires others
			_			٥
Successf	ul Teams <sup>2</sup>				Poor team p	performance <sup>1</sup>
Defined goals, everyone aware, shared vision	Cleary assigned and responsib	ed roles pilities	·	Communication failures/issues ar	nd conflict	Difficult employe
Clear and	Trust			Decreased produ	uctivity	Low morale/poo
open communication				Increased error r	ate, lax safety	High turnover/"o
Conflict resolution	Strong outcor	nes		adherence		don't leave

Look at the performance of the team



<sup>1</sup>Sinek, S. (2014). <u>Leaders eat last: Why some teams pull together and others don't</u>, Penguin. <sup>2</sup> https://www.indeed.com/career-advice/career-development/characteristics-of-effective-teams

#### Team performance - QA checklist





## Team performance - satisfaction surveys

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CARS lab Staff Satisfaction Survey	Rate on scale of 1-5		
1 = Very Dissatisfied 2 = Somewhat Dissatisfied 3 = Neither Satisfied nor Dissatisfied 4 = Somewhat Satisfied 5 = Very Satisfied			
	Overall job satisfaction		
1. Communication with colleagues and management:			
O 1			
O 2	Support for work-life balance:		
03			
O 4			
O 5	Training and development opportunit		
2. Training and development opportunities	5		
O 1			
O 2	Communication with colleagues and		
0 :	. communication with concegues and		
O 4			
O 5	Availability of necessary supplies and		
<ol> <li>How satisfied are you with the training and development opportunities provided by the laboratory?</li> </ol>			
01	Opportunities for professional growth		
0 2			
O 3	Quality and appropriate amount of la		
O 4			
O 5	How likely are you to recommend ou		
4 Quality and appropriate amount of laboratory equipment and facilities:	· · ·		

- ties management: materials: and advancement boratory equipment and facilities: r IVF lab as a workplace to others?
  - Google or MS forms
  - Use numerical scale to quantify for analysis
  - Questions regarding and with insight into:
    - Leadership
    - Workplace environment
    - Scheduling
    - Task assignments
    - Continuing education
    - Professional development, etc.
    - Safety
    - Interpersonal issues/team morale



### Staff surveys – data analysis





- Establish minimums and goals for average responses.
- Send results out to team with analysis/acknowledgement/actions.



# What are the benchmarks of leadership performance?

КРІ	Acceptable	Benchmark goal	Cadence
Incident and error trends	Minimal incidents with proven effective corrective actions	No incidents or major lab errors	Monthly/Quarterly
Sufficient staff to support volume (metrics)	Adherence to 2022 ASRM staffing guidelines <sup>1</sup> , always more than 1 embryologist. Per diem on hand/back up plan.	Acceptable metrics with administrative role/support + depth (1 extra) for crisis control/training pipeline.	Annual and/or quarterly depending on size of lab(s)
Training achievement	75% reaching proficiency goals	100%	
Staff development	>1 per year where applicable (marcourses, courses,		
Staff retention rates	Minimal turnover due to life changes, advancer		
Provision of resources to support growth/maintain performance	Incubators at capacity +1 extra Backup equipment	<ul> <li><u>&lt;</u> 3 patients/incubator</li> <li><u>&gt;</u>3 micromanipulator/laser</li> <li>Bench space, computer/ FTE,</li> <li>innovation.</li> </ul>	
Staff surveys	Steady/maintenance levels of response, no drastic drops.	Constantly high and improving scores.	Manch 20–23   Indian Walls C

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# Real life problem: high number of lab errors

#### Spring/Summer 2017 – obvious trend and increase in lab errors

ltem	#	Goal
Incident reports - total	2	0
Incidents involving sample or patient ID	1	0
Incidents involving communication failures		0
Safety related incidents	1	0
Missing consents/ orders		0





# My Initial Approach



"We do not see you as the problem. We see you as part of the solution. You need to see yourself that way and go solve the problem."

You may still be the problem – but the good news is you are also part of the solution. Be a part of the solution.





https://asq.org/quality-resources/fishbone#Use

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# High number of lab errors–corrective actions and follow up

Findings/Root cause	<b>Corrective Action</b>	Follow-up post Implementation	Lessons learned
Short staffed with simultaneous increase in cycle volume and complexity.	Per diem support, new positions added. Improved procedure	<ul> <li>Trends in lab errors improved</li> <li>Staff stress level subsided</li> </ul>	<ul> <li>Respond sooner – there are always little warning signs.</li> </ul>
Failure to respond to the changing needs - update protocols, reformat organizational and staff workflows, etc. and support lab appropriately.	<ul> <li>checklists and chart prep protocol.</li> <li>Reorganization of lab workflow, staff structures – assignments, sign offs, morning huddles.</li> </ul>	<ul> <li>(but not a quick fix).</li> <li>Workflow management vastly improved but continues to be work in progress</li> </ul>	<ul> <li>Never too early to address potential problems with team and leadership.</li> </ul>



# Improve leadership by focusing on the team

Leadership Strategy <sup>1</sup>	Why is it successful?	How do I implement in a lab setting?
Prioritize well being	Leaders that prioritize well being of staff are more likely to have high performing teams.	Lead by example -don't ask team to do anything you would not do. Advocate for staff – compensation, staffing levels, policies that protect the lab against burnout and error.
Trust	Trust is essential – " A team is not a group of people who work together. A team is a group of people who trust each other" <sup>1</sup>	Transparency, communication The cover up is always worse than the crime Talk the talk and walk the walk Be vulnerable
Purpose and values	Successful teams have a clear sense of purpose and shared values.	Create a lab mission statement or mantra and post it.
Collaboration	High performing teams work collaboratively; will sacrifice for each other, especially when collaboration includes the leader.	Create opportunities for collaboration and recognize success. Teams for special tasks Fun fairies Recognition board



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<sup>1</sup>Sinek, S. (2014). <u>Leaders eat last: Why some teams pull together and others don't</u>, Penguin.

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# Troubleshooting leadership = teaching leadership

- Leadership classes
- Executive coaches
- Books and podcasts















